

Claremont Neighbourhood Nursery

160-162 Swinton Park Road, SALFORD, Manchester, M6 7PA



Inspection date

19 February 2016

Previous inspection date

3 August 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager and staff team have worked extremely hard since the last inspection to implement new initiatives. Self-evaluation arrangements are sharply focused and take into account the views of staff, children and parents. This has had a significantly positive impact on staff's ability to continually improve the provision and sustain high-quality practice.
- Staff are well qualified and passionate about their role as early years practitioners. The highly impressive teaching children receive helps them become skilled communicators, develop positive relationships and become physically competent. Children develop an extensive range of skills, abilities and attitudes which prepares them exceptionally well, in readiness for school.
- Key persons are exceptionally skilled and sensitive. They help babies and children to form extremely strong, emotional attachments and feel very secure within the nursery. Children's self-esteem, sense of belonging and emotional security are effectively promoted to the highest level.
- Staff are excellent role models and play alongside children to teach them the difference between right and wrong. This helps children develop a secure understanding of the boundaries of acceptable behaviour.
- Partnerships with parents are exemplary and a key strength of the nursery. Extensive opportunities are provided to involve parents in their child's learning, helping to promote excellent consistency between home and the nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the highly effective programme of professional development to consistently drive and maintain the already outstanding quality of teaching.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector talked to staff and children throughout the inspection.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the deputy manager. She looked at relevant documentation, such as the nursery's self-evaluation, children's learning records and evidence of the suitability and qualifications of staff working in the nursery.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

Inspector

Julie S Kelly

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager, together with excellent support from the deputy manager, leads her team with great efficiency and wonderfully inspiring practice in all aspects of the nursery. Safeguarding is effective. Rigorous systems are in place to ensure that children are kept safe from harm, and staff have an excellent knowledge of the procedures to follow in the event of a child protection concern. The manager closely checks the progress made by all children and compares the progress of different groups of children attending the nursery. This enables her to quickly identify gaps in children's learning and seek appropriate intervention from external professionals to help all children reach their full potential. The manager uses her excellent knowledge, skills and expertise to guide, coach and support staff, and she carries out regular supervisions to manage their performance. She recognises the importance of continually enhancing staff's professional development and training, in order to further develop their excellent knowledge and skills.

Quality of teaching, learning and assessment is outstanding

Staff accurately observe and assess children, in order to plan sharply focused activities for the next steps in their learning. Each child's individual developmental needs are superbly met and they make rapid progress. Staff provide them with challenging activities that promote the seven areas of learning. Children initiate their own learning as they march around the room, bang a drum and sing their favourite songs. The excellent knowledge staff gain from communication and language training is successfully put into practice. This, together with their superb knowledge of children's home languages, contributes towards the excellent progress all children make in their communication and language skills. This includes disabled children and those with special educational needs, and children who speak English as an additional language.

Personal development, behaviour and welfare are outstanding

Babies and children are very happy and well settled in the nursery. They confidently explore the environment and make choices about what they want to do. The organisation of children into mixed age groups has a significantly positive impact on the progress of children's personal, social and emotional development. The understanding older children have of the needs of babies and younger children is remarkable. Toddlers cuddle babies and say, 'Good morning' to them as they arrive. Older children tell their friends not to bang the drum too loud because the babies are asleep downstairs. In addition, younger children learn skills, such as how to feed themselves, as they follow the excellent example set by older children.

Outcomes for children are outstanding

All children consistently make high rates of progress, including children whose capabilities are below expected levels of development when they first start. Children are highly motivated, eager and confident, and enjoy learning. All children develop skills that prepare them well for their next stage in learning, including starting school.

Setting details

Unique reference number	EY254163
Local authority	Salford
Inspection number	848381
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	50
Number of children on roll	57
Name of provider	Cranford Child Care Services Ltd
Date of previous inspection	3 August 2011
Telephone number	0161 745 9303

Claremont Neighbourhood Nursery was registered in 2003. The nursery is open each weekday from 7.15am to 6pm, for 51 weeks of the year. It provides funded early education for two-, three, and four-year-old children. The nursery employs 15 members of staff who work directly with children. Of these, 14 hold an appropriate early years qualification at level 3 or above. The nursery supports disabled children and those with special educational needs, and children who speak English as an additional language.

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